

Assessments

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The **Assessments** tool can assign standard benchmarking tests to your students. Once students have completed the tests, Assessments provides powerful diagnostic and analytic data. Used at regular intervals, Assessments is a key resource for tracking student improvement.

Viewing & Setting Assessments

- 01 Select your required class at the top of the screen.
- 02 Use the dropdown menus in the blue panel to filter the assessments by country and age group.
- 03 Click the **Schedule Assessment** icon. An assessment can be set for students to complete at a date and time of your choosing – as well as the amount of time students will have to complete it.
- 04 Once students have completed an assessment, a **Results Available** alert will appear in the table. Click the **View Results** icon to explore the data.

A screenshot of the "Assessments" interface. At the top, there's a header bar with "ASSESSMENTS" on the left, "Class: Demo Year 6" in the center, and "35 Students" on the right. Below this is a blue panel with "Country: My Country" and "Grade Level: All (191 available assessments)". A "Refresh" button is on the right. The main table has columns for "Assessments", "Number of Students", and "Results". The table lists several assessments: "Spelling: Level 1 Diagnostic Post Test", "Adjectives", "Capital Letters", "Verb Tense", "Spelling: Level 1 Diagnostic Pre Test", and "Spelling: Level 2 Diagnostic Post Test". Each row has buttons for "Preview", "Schedule Assessment", and "View Results". The "Results" column shows "Avg Score", "High Score", and "Low Score" for each assessment. A green diagonal banner across the table says "Results Available".

Assessments	Number of Students	Results
Spelling: Level 1 Diagnostic Post Test	Scheduled: 0 Completed: 0	Avg Score: 0% High Score: 0% Low Score: 0%
Adjectives	Scheduled: 0 Completed: 0	Avg Score: 100% High Score: 100% Low Score: 100%
Capital Letters	Scheduled: 0 Completed: 0	Avg Score: 100% High Score: 100% Low Score: 100%
Verb Tense	Scheduled: 0 Completed: 0	Avg Score: 0% High Score: 0% Low Score: 0%
Spelling: Level 1 Diagnostic Pre Test	Scheduled: 0 Completed: 0	Avg Score: 0% High Score: 0% Low Score: 0%
Spelling: Level 2 Diagnostic Post Test	Scheduled: 0	Avg Score: 0%



You can choose to **preview** each Assessment, as well as any accompanying PDF resources.



Unlike the Spellodrome activities, Assessments are multiple-choice and all students receive the same set of questions.



Students can opt to leave an assessment at any time. Their time allowance to complete the test will be frozen until they return.

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Viewing Class Results

- 01 Clicking the **View Results** icon in the main Assessment screen will present your students' results, as shown below.
- 02 If required, results can be exported to Excel for your own school records using the icon above the results table.
- 03 Click on any individual student's name to view a detailed breakdown of their answers. Clicking an individual question number will display more information.

The screenshot shows the 'Assessments' tool interface. At the top, there's a header bar with the 'Assessments' logo, a 'Class' dropdown set to 'Year 7', and '53 Students'. Below this, a sub-header reads 'Assessments > Year 7 Results' with a 'Back' button. A 'Choose a Scheduled Challenge' dropdown is set to 'Tuesday, June 11, 2013'. Below the dropdown is a table with four columns: 'Student Name', 'Correct Answers', 'Attempted Questions', and 'Percent Correct'. The table lists 15 students, with Jade B. having the highest score (31/34, 89%).

Student Name	Correct Answers	Attempted Questions	Percent Correct
Mariam A	0	-	0%
Wilma A	0	-	0%
Kim A	0	-	0%
Adelle A	0	-	0%
Doreen A	0	-	0%
Lashunda B	0	-	0%
Taren B	0	-	0%
Jade B	31	34	89%
Jeff B	0	-	0%
Ivelisse B	0	-	0%
Vern C	0	-	0%
Tosha C	0	-	0%
Rhona C	0	-	0%



You can also choose to **print** the assessment for reference or for students to complete offline. Note – assessments must be completed online for diagnostic analysis to occur.



Assessments enables you to easily identify areas of difficulty and give your students effective feedback.