Mathletics

Turn assigned tasks off if you don't want to set them straight away, turn them on to use the Mathletics Teacher app

This icon indicates the Activity is available on the Mathletics Student app

Results
set work from results

Demo Teacher
DEMO St Phillip's School

Help   Print   Export   Back

Activities

Class **Demo Year 6**   Group **Demo Year 6**

Assigned Tasks
○ On ○ Off

Cancel All Tasks

Assigned Activities

Update Results

Set Minimum Levels

Did you know?
Assigned tasks now appear across both desktop and tablet devices (where activities are tablet-ready).

England Year 6 2013 Number	Are You Ready?	Expanded Notation	Ordering Integers	Place Value to Billions	Rounding Numbers	Directed Numbers	Describing Patterns	Number Sequences up to 1 million	Numbers from Words to Digits 3	Test
Action Bar	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
Class Average	97	87	92	80	91	92	99	50	90	98
Eagling, Lisa	-	-	-	-	50	-	-	-	-	-
Emmons, Ryan	88	100	80	70	100	90	100	-	-	100
Gibbs, Romilly	-	-	-	-	-	-	-	-	-	-
Gurau, Florin	-	-	-	-	-	-	-	-	-	-
Irvine, Yvonne	-	-	-	-	100	100	-	-	-	-
Jerome, Caprice	-	100	-	-	90	-	-	-	-	-
Kozlowska, Patrycja	100	90	100	100	100	100	100	-	-	-
Loizou, Evy	-	-	-	70	100	-	-	-	-	-
Mackey, Kathleen	-	-	-	-	-	-	-	-	-	-
Mackey, Kathleen	-	-	100	100	-	90	100	-	-	100
McCormack, Bonny	88	100	-	-	-	-	-	-	-	-
Niemczyk, Monika	-	-	-	-	-	-	-	-	-	-
Oakley-Green, Kate	100	100	90	80	100	70	90	-	-	-
Pearson, Samuel	94	100	90	90	100	90	100	50	90	-

Something Easier   Activities   Something Harder

View only the results for assigned tasks

See results as they are submitted

Click here to view results or set tasks for supporting activities

Results below 85% are displayed in red

Click here to review results or set tasks for extension activities

Set Results and Assign Tasks in the Mathletics Teacher app

Complete Assigned Tasks in the Mathletics Student app

Visit www.mathletics.com/mobile

Get Started

1. Choose your class using the Class filter at the top
2. The first page will display any test results by topic
3. Click the topic name to see results for the individual activities
4. Use the Action Bar at the top of the mark book to set a task for a group of students
5. Click a single cell to set a task for a single student

Personalised Learning

This area allows you to target areas for improvement for individuals, groups of children and the whole class. Setting regular tasks keeps progress consistent. Monitoring this mark book helps you quickly identify areas that need extra support.

As you work through from the Are You Ready section to the end of topic Test, students begin to make more rapid progress. Real time results mean that children can benefit from early intervention.

Viewing Attempts

Hover over a cell to see the number of times a student has attempted an activity. The score displaying in the cell will always be their most recent score.

Inform your Planning

Use the results information to help you with lesson timetabling and deciding how to group students for learning.

Inform Outcomes

Set a class Gold Bar challenge in an activity; hold a class party when everyone achieves it.

Use results to pair children in a buddy support system.

Photocopiable for staff training

Mathletics

Get Started

1. Select Minimum Levels from the Results area
2. Choose your class using the Class filter at the top
3. Set a minimum level for the whole class using the button at the top of the column or set a minimum level for an individual using the radio button that corresponds to their name
4. Click Save to save your changes

Direct Learning

Setting minimum levels in Live Mathletics means you can direct students to a level of mental maths practice that is appropriate to their ability or challenge children to stretch themselves where you feel it's appropriate. Doing this regularly will move students along and support continuous improvement in numerical fluency.

Promoting Progression

You can set a minimum level but not a maximum level. This means that students will not be able to select the levels below the minimum you have set but can challenge themselves by attempting higher levels. Bonus points will direct students to try the next most appropriate level.

Evidence Progress

Use the export to Excel function to compare Live Mathletics results with other in-school assessment results. Creating comparative graphs will allow you to easily spot correlations and evidence the impact of using Mathletics in the school.

Live Maths Report

Demo Teacher
DEMO St Phillip's School

Help Print Export Back

Class: Demo Year 6   Group: Demo Year 6

Reports - Live Mathletics Report

Student Name	Level 1 and above	Level 2 and above	Level 3 and above	Level 4 and above	Level 5 and above	Level 6 and above	Level 7 and above	Level 8 and above	Level 9 and above	Level 10
Rachel Cox	●	○ →	○	○	○	○	○	○	○	○
Cat Davies	●	○ →	○	○	○	○	○	○	○	○
Kim Daye	● →	○	○	○	○	○	○	○	○	○
Lisa Eagling	● →	○	○	○	○	○	○	○	○	○
Romilly Gibbs	●	○	○	○	○	○	○	○	○	○
Florin Gurau	●	○	○	○	○	○	○	○	○	○
Yvonne Irvine	●	○	○	○	○	○	○	○	○	○
Caprice Jerome	● →	○	○	○	○	○	○	○	○	○
Patrycja Kozlowska	●	○	○	○	○	○	○	○	○	○
Evy Loizou	●	○	○	○	○	○	○	○	○	○
Kathleen Mackey	●	○	○	○	○	○	○	○	○	○
Kathleen Mackey	●	○	○	○	○	○	○	○	○	○
Monika Niemczyk	●	○ →	○	○	○	○	○	○	○	○
Kate Oakley-Green	●	○	○	○	○	○	○	○	○	○
Ally Phillips	● →	○	○	○	○	○	○	○	○	○
Donna Pockson	●	○	○	○	○	○	○	○	○	○

Save   Back to Report

Green arrows indicate suggested minimum levels based on student results

Return to the Live Mathletics results page

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